

2024 spec

KS3, KS4

Mastering vocabulary

TEACHING
PACK

- Differentiated resources for years 9-11
- Vocabulary starters, games, revision and learning strategies
- Updated for the 2024 AQA specification

TEACHIT SAMPLE

NEGATIVES
NOUNS
ABBREVIATIONS
opinions
antonyms
false friends
ADJECTIVES
cognates
VERBS
DEPOSITIONS
CONNECTIVES
NEGATIVES
VERBS
NOUNS
SYNONYMS
EXPRESSIONS
NUMBERS
COGNATES
time phrases
opinions
numbers

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Introduction

This pack is designed to help you accelerate your students' French vocabulary acquisition and equip them with effective strategies to learn and retain new words. It is suitable for use throughout years 9, 10 and 11 (as well as for revision) and has been updated to reflect the Foundation and Higher tier vocabulary lists in the AQA 2024 specification. The resources are research- and evidence-based, drawing on:

- cognitive research into memorisation
- examiners' reports from reading and listening papers*
- core vocabulary lists provided by exam boards
- best classroom practice by experienced teachers.

*Please note that these reports are from the 2016 specification as, at the time of writing, no reports are available for the 2024 specification, but any references have been updated to include only words that feature in the 2024 vocabulary lists.

The vocabulary included in this pack offers a manageable and practical starting point for expanding your students' word power. We have carefully selected words from the AQA vocabulary lists, including verbs, adjectives, opinions and time expressions. As per the note above, we have also included many words identified in recent AQA examiners' reports as being generally less well known by students.

This pack is primarily designed to boost the comprehension skills needed for the GCSE reading and listening exams. However, it will also help expand students' vocabulary for use in the speaking and writing exams. For comprehensive vocabulary lists, please refer to the AQA specification and/or teaching resources.

Differentiation

The resources in this pack have been differentiated into three levels: bronze, silver and gold. Bronze broadly corresponds to upper key stage 3 and is based on the Foundation tier vocabulary list, while silver uses more challenging words from the Foundation list, and gold features words from the Higher list, though some of the gold words do also appear in the Foundation list.



False friends quilts

Teaching notes

By increasing your students' awareness of common misleading items of vocabulary, you can help them have more confidence in spotting true cognates as a comprehension strategy. These quilts are differentiated into bronze/silver and gold versions and contain 28 false friends in total (listed below for your reference). Students colour-code the English and French words to match them up, creating a quilt effect.

The bronze/silver version of the quilt contains false friends from the Foundation tier vocabulary list, and the gold version contains false friends that are mainly from the Higher tier list. Answers for the bronze/silver quilt are on page 14, with answers for the gold quilt on page 16.

Encourage your students to actively create word associations for themselves and share them with their peers as they colour. It is worth modelling how you might do this; for example, they could remember the word '*joli*' by thinking how pretty the actress Angelina Jolie is or they could visualise someone adding up what they have spent in a restaurant to remember the word '*addition*'. The more memorable the image or association, the better!

As an extension task, students could choose the words they find hardest to remember and write a French sentence including a false friend. You could also encourage students to be curious about language and explore meanings further using a dictionary; for example, asking themselves, 'If *chance* in French, means "luck" in English, then how would I translate the English word "chance" into French?' (answer: *occasion*).

Bronze/Silver quilt	
<i>but</i>	goal/aim/objective/purpose
<i>car</i>	because
<i>carte</i>	menu/map/card
<i>chance</i>	luck
<i>fin</i>	end
<i>fort</i>	strong/loud
<i>grand</i>	tall/big/large
<i>joli</i>	pretty
<i>journée</i>	day
<i>note</i>	mark/grade
<i>pays</i>	country
<i>rester</i>	to stay
<i>sac</i>	bag
<i>sale</i>	dirty

Gold quilt	
<i>actuel</i>	current
<i>addition</i>	bill
<i>contrôle</i>	test/check/inspection
<i>courses</i>	food shopping
<i>formidable</i>	great
<i>patron</i>	boss
<i>pièce</i>	piece/room/play
<i>propre</i>	clean/proper/own
<i>roman</i>	novel
<i>sensible</i>	sensitive
<i>sérieux</i>	conscientious/responsible
<i>stage</i>	work experience
<i>supporter</i>	to tolerate / bear / put up with
<i>vague</i>	wave



Answers

	1. <i>but</i>	2. <i>car</i>	3. <i>country</i>	4. <i>end</i>	5. <i>grand</i>	6. <i>pretty</i>	7. <i>luck</i>
	8. <i>journée</i>	9. <i>strong/loud</i>	10. <i>note</i>	11. <i>rester</i>	12. <i>dirty</i>	3. <i>pays</i>	5. <i>tall/big/large</i>
	13. <i>menu/map/card</i>	6. <i>joli</i>	11. <i>to stay</i>	4. <i>fin</i>	14. <i>bag</i>	2. <i>because</i>	12. <i>sale</i>
	13. <i>carte</i>	10. <i>mark/grade</i>	8. <i>day</i>	1. <i>goal/aim/objective/purpose</i>	7. <i>chance</i>	14. <i>sac</i>	9. <i>fort</i>

Verb games: relationships

Mastering
vocabulary

L'histoire d'une amitié –
mémorisez les verbes.

Silver



rencontrer



sourire



sortir



s'entendre



compter sur



appeler



se disputer



se mettre en colère















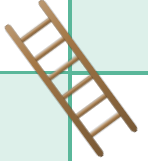

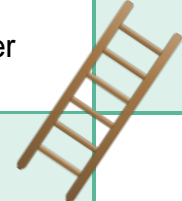



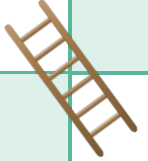

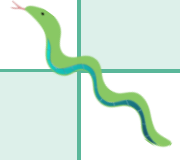




être triste



s'excuser


Snakes and ladders: decodable verbs (French to English)

Roll a dice to move forward. Translate the verb you land on or move back one square. Climb up ladders and slide down snakes.


28. offrir 	29. descendre 	30. aider 	31. risquer 	32. indiquer 	33. présenter	Arrivée
27. donner 	26. finir	25. expliquer 	24. terminer 	23. dessiner 	22. discuter	21. mériter 
14. compter 	15. décider 	16. noter 	17. signifier 	18. ressembler 	19. inviter	20. décrire 
13. recevoir 	12. participer 	11. coûter 	10. produire 	9. distribuer	8. inventer 	7. continuer 
Départ 	1. accepter	2. détester	3. choisir 	4. cliquer	5. monter	6. toucher 

Speedy verb race (French)

Silver




lire	sortir	apprendre	vivre
chercher	perdre	commander	gagner
tomber	célébrer	trouver	rentrer
écrire	traverser	durer	espérer
boire	savoir	courir	connaître




Speedy verb race (English)

Silver



to read	to go out	to learn	to live
to look for	to lose	to order	to win/earn/gain
to fall	to celebrate	to find	to go back (in)
to write	to cross	to last	to hope
to drink	to know (a fact)	to run	to know (a person/place)



Take 10 words: set 2

Mastering
vocabulary

Translate these words (French to English)

Bronze

1. la viande
2. fermer
3. la fenêtre

Silver

4. l'amour
5. fumer
6. une assiette

Gold

7. venir de + inf.
8. avoir faim
9. le lieu de naissance

10. What does 'nouveau' mean and how else might you see it spelt?

Answer: new. Also spelt: nouvel, nouvelle(s), nouveaux (depending on m/f/pl agreements).

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Pick 'n' mix worksheet



A. Match the connectives by numbering or colour coding them.

pourtant	évidemment	puisque	ensuite	c'est-à-dire	apparemment	alors
since/as	in other words	apparently	obviously	next/then	so/then/well	yet/nonetheless

B. Connect the opposites with lines.

depuis	dessous
dessus	ailleurs
ici	peut-être
d'un côté	jusqu'à
sans aucun doute	de l'autre côté

C. Translate these expressions.

bien sûr	
enchanté	
Joyeux Noël	
salut	
ça m'est égal	
ça vaut la peine	

D. Choose the correct meanings for these issues words.

le citoyen		community
la communauté		citizen
le débat		debate
lutter		fight/struggle
manifestester		protest/demonstrate
mondial		spokesperson
le porte-parole		worldwide/global

E. Complete the missing letters.

better (adv.)	mi _ _ x
best (adj.)	l _ mei _ _ eu _
worse (adv./adj.)	p _ r _
not yet	p _ _ en _ _ re
not to go	n _ p _ _ a _ _ er
nobody	p _ rs _ nn _

F. Write the number words as digits and symbols.

quatre-vingt-dix =	une centaine =	la moitié =
onzième =	mille euros =	vingt-et-unième =

G. Label these opinions as P (positive) or N (negative).

original	ça me fait rire	patient	sensible	le pire	enchanté
équilibré	parfait	inquiétant	indispensable	formidable	nul/nulle